

This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

#### Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + Refrain from automated querying Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

#### **About Google Book Search**

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at http://books.google.com/

PL 8521.1 R37 1918

# ELEMENTARY

# MOLE GRAMMAR

R. S. RATTRAY

OXEDED

AT THE CLARENDON DEGO

3/6



40-. 10/83 881199

# AN ELEMENTARY MŌLE GRAMMAR

WITH A

VOCABULARY OF OVER 1000 WORDS

For the use of Officials in the Northern Territories of the Gold Coast

COMPILED BY

## R. S. RATTRAY, M.B.E.,

DIP. ANTH. (OXFORD), OF GRAY'S INN BARRISTER AT LAW DISTRICT POLITICAL OFFICER

AUTHOR OF

'HAUSA FOLK-LORE,' 'CHINYANJA FOLK-LORE,' 'ASHANTI PROVERBS'
QUALIFIED INTERPRETER IN HAUSA, TWI, (ASHANTI),
CHINYANJA, MŌLE

## OXFORD

AT THE CLARENDON PRESS

LONDON EDINBURGH GLASGOW NEW YORK

TORONTO MELBOURNE CAPE TOWN BOMBAY

OXFORD UNIVERSITY PRESS

**HUMPHREY MILFORD** 

1918

Digitized by Google

### DÉDIÉ

#### AU LIEUTENANT-COLONEL FOURN

OFFICIER DE LA LÉGION D'HONNEUR
COMMISSAIRE DE LA RÉPUBLIQUE FRANÇAISE
AU TOGO
EN SIGNE DE MON ADMIRATION

EN SIGNE DE MON ADMIRATION ET DE MON RESPECT

ET

EN SOUVENIR

DE L'OCCUPATION

ANGLO-FRANÇAISE

DU TOGO

DURANT LA GRANDE GUERRE

#### INTRODUCTION

Ir the writer were asked to name in order of importance the three languages likely to be of most value to Officials and others in the Gold Coast Colony (Gold Coast being here taken to include Ashanti and the Northern Territories) he would place his choice in the following order:

- (1) Ashanti (including the dialects of Twi and Fantee).
- (2) Hausa.
- (3) Mole (the language of the Moshis).

(Were the Northern Territories alone being considered the order would be reversed.)

Exception to the above list might be taken on two grounds. Firstly, owing to the omission from it of any language peculiar to the Coast proper, e.g. Ga or Accra, and secondly for the inclusion of a language spoken by a people no part of whose country is even under British protection.

The writer's reasons for his choice are briefly these:

- (1) Ashanti. This language is placed first on the list as a knowledge of it will often enable one to converse with a Hausa man. The Hausa is essentially a trader, and as such he must know something of the language of the people with whom he trades. So it is; many Hausas have a useful knowledge of Ashanti, while on the other hand the converse does not hold good.
- (2) Hausa. This language as a second string is of great value. Armed with a good colloquial knowledge of these two languages the Official will go through his tour with

additional pleasure both to himself and to the natives with whom he comes in contact.

With regard to the omission of Ga or Accra, it is merely necessary to state, that the Coast is rapidly becoming so Anglicized, and its natives so well educated, that among all the elements of its population English, or at any rate pidgin-English, is the general language in use.

So much for the writer's sins of omission; now to justify, or attempt to do so, those of commission.

A glance at statistics showing the nature and extent of our trade from the north will show that the most important is cattle. A fair estimate is, 30,000¹ a year at a value of about £120,000. Trade statistics and a grammar do not appear at first sight to have much connexion with each other. The reason for bracketing the two in this case is that these £120,000 worth of cattle come chiefly from Moshiland and are brought down by Moshi men, women, and children.

Apart from this cattle trade, Moshi settlements are increasing year by year and this foreign element bids fair soon to equal the alien Hausa Zongos, now found in almost every town and village of any size, in the Colony.

Again, the enormous demand for labour, for transport, for railway and road construction, is rapidly inducing thousands of Moshis to leave their country and seek work here.

The above brief and bare statements of facts are the writer's excuse for offering to a larger public and his colleagues in West Africa the results of his own individual studies in his endeavour to master this language, a language which at the present time, it can be more or less confidently stated, is known to hardly any European residents of this Colony. Not only can we not speak the tongue of these

<sup>1</sup> During 1913, 27,000 passed through Ejura alone. R.S.R.

strangers but they are also unfamiliar with ours. (The few Moshis who have 'listed as horse-boys, cooks' mates, &c., can be eliminated from this calculation.) The Ashanti cannot speak Mole and the converse too is the case. A small percentage of the Moshis only understand Hausa, and vice To be a stranger in a strange land and to have difficulty in gaining the ear of, and stating his case accurately to any one in authority, must often entail much hardship and not a little unavoidable miscarriage of justice. Just at present the Moshi man is looked at with none too partial an eye either by white or black. An Ashanti, when he wants a particularly scathing simile, will say 'Even a Moshi', and should death have carried off one of his children after another, in final desperation he will name his surviving offspring suffixing the word Moshi to its ordinary name, in hopes that the 'obayifo' (witch or sorcerer) will pass such by in disgust, as unworthy even of the exercise upon it of his or her black magic.

Among Europeans the Moshi is considered a bit of a rascal and a great thief, in all of which there may be some element of truth, but when one gets to know him he is rather a lovable rascal, and as for his reputed thieving propensities one who has difficulty in stating his own case and is in the peculiar circumstances in which the Moshi finds himself here, is not likely to be given too good a character, in fact it will often be said 'the cat must have done it', when it was not the cat at all.

Moshiland lies roughly between 11° and 13° N. Lat. and 2° to 5° W. Long. and is a part of our French allies' Colonial Empire in Africa.

The language itself would appear to be one of a group which comprises Dagomba, Dagarti, Mamprussi, Wala, Fura-Fura (Fra-Fra).

So near akin are these five languages, or perhaps dialects, to Mole, that a very little practice will enable one who is conversant with the last-named to speak and understand any of the other five. As all these five mentioned are spoken in the Northern Territories the value of a knowledge of Mole to any one who is an official in that hinterland is too obvious to require insistence on.

Mole (the language has hitherto been spoken of, and written as 'Moshi', but this is wrong, 'Moshi' is the plural of Moaga and means Moshi men) falls under that group of languages which are classed as agglutinative.

The student will find his chief trouble in the mastery of this really far from difficult language in the extent to which syllables and letters are cut either from the middle or end of words, but a little practice will soon make him familiar with the spoken words, which have suffered this syncopation or elision.

The notes and remarks on pronunciation and the signs used to denote sounds that cannot conveniently be represented by ordinary letters, have been reduced to a minimum. The writer always has found that half an hour with a native teacher who will pronounce each word as the student names it from the book is worth chapters on rules for pronunciation.

This little book is a considerably revised and enlarged edition of a 'Mole-English Vocabulary, with Notes on the Grammar and Syntax', which was written early in 1912 and for which the writer received a grant which the generosity of the Gold Coast Government gives to encourage these studies. In that treatise the writer stated: 'The whole of the present vocabulary with the notes on grammar and syntax have been collected and compiled first hand, no previous grammar, vocabulary, or other work (in fact the writer knows of none) having been consulted.'

Since writing the above, and before the present work went to press, the writer has seen the work by Monsieur F. Froger, entitled Étude sur la Langue des Mossi. With this excellent and scholarly treatise he has been able to compare the results of his own investigations, verify and occasionally rectify errors in his own work that were almost inseparable from a pioneer attempt at reducing to writing and the elucidation of the grammar and syntax of a hitherto unstudied language. He would strongly recommend any student of the present little book to study also Froger's work.

The present writer has also had the great advantage of having the assistance of a Moshi, who, though ignorant of English, was well acquainted with Hausa, a language the author knew, the method employed throughout being the translation of Hausa words and idioms into Mōle, these again finally being rendered into terms of English.

For the third separate occasion the writer has to acknowledge the generosity of the Colonial Government in granting a subvention to assist in the publication of this little work, and his sincere thanks are accorded to His Excellency Sir Hugh Clifford K.C.M.G., Governor and Commander in Chief, on whose recommendation the grant was made.

The Clarendon Press have again laid the author under a deep obligation to them by their generous assistance and advice.

R. S. R.

MISAHÖHE, TOGOLAND (Under Anglo-French Occupation).

Digitized by Google

## CONTENTS ·

| INTR         | ODUCTION .    |            |        |        |        |       |     | PAGE<br>5 |
|--------------|---------------|------------|--------|--------|--------|-------|-----|-----------|
|              | ALPHABET, and | some       | brief  | notes  | on pr  | onun  | ia- | _         |
|              | tion          |            | •      | •      | •      | •     |     | 11        |
| I.           | THE NOUN AND  | Арл        | ECTIVI | s, and | the fo | ormat | ion | 1 -       |
|              | of the plural | •          | •      | •      | •      | •     | •   | 15        |
| II.          | THE PRONOUN   | 3:         |        |        |        |       |     |           |
|              | Personal .    | •          | •      | •      | •      | •     | •   | 22        |
|              | Emphatic .    | •          | •      | •      | •      | •     | •   | 23        |
|              | Reflexive .   | •          | •      | •      | •      | •     | •   | 24        |
|              | Reciprocal .  | •          | •      | •      | •      | •     | •   | 24        |
|              | Possessive .  | •          | •      | •      | •      | •     | •   | 25        |
|              | Interrogative | . •        | •      | •      | •      | •     | •   | 26        |
|              | Indefinite .  | •          | •      | •      | •      | •     | •   | 26        |
|              | Demonstrativ  | e .        | •      | •      | •      | •     | •   | 27        |
|              | Relative .    |            | •      | •      | •      | •     |     | 27        |
| III.         | THE VERB, its | tense      | s and  | l conj | ugatio | n. '  | The |           |
|              | Verbs 'to be  | ', and     | 'to b  | ave'   | •      |       |     | 28        |
| IV.          | Adverbs .     |            |        |        | •      |       |     | 37        |
|              | PREPOSITIONS  |            |        |        | •      |       |     | 39        |
|              | Conjunctions  |            |        |        |        |       |     | 40        |
|              | Interjections |            |        | •      | •      |       |     | 4]        |
|              | SALUTATIONS . | •          |        |        |        |       |     | 4]        |
| . <b>V</b> . | THE NUMERAL   | 8:         |        |        |        |       |     |           |
|              | Cardinals .   |            | _      |        |        |       | _   | 48        |
|              | Ordinals .    | •          | •      | •      | •      | •     | •   | 45        |
|              | Adverbial nu  | merale     |        | •      | •      | •     | •   | 4:        |
|              | Fractions .   | III CI WIN | •      | •      | •      | •     | •   | 4         |
| <b>77 T</b>  | Some Idioms A | ·<br>NT AT |        | 0      | •      | •     | •   |           |
| ٧ 1.         | SOME IDIOMS A | או ממז     | OTES ( | צמ אט  | NTAX   | •     | •   | 46        |
| ΜŌ           | LE-ENGLISH    | voc        | CABU   | LAR    | Υ.     |       |     | 49        |

#### THE ALPHABET

THE Mole alphabet contains twenty-four letters (consonants and vowels). These twenty-four letters, however, represent more than twenty-four sounds.

Vowels may be nasal, open, or close, and some of the consonants have also each two different sounds.

These variations require some symbol to represent them. The following have been employed.

#### Consonants:

| Letter | Pronunciation in Mole                                  |
|--------|--|
| b      | As in English  |
| c      | Always in conjunction with h, i. e. ch, as in church   |
| d      | As in English  |
| f      | As in English  |
| g; g'  | Hard always, as in $get$ ; $g' = explosive$            |
| h      | As in English  |
| j      | Always soft, as French $j$ in $je$                     |
| k      | As in English  |
| 1      | As in English, but before o and iu as in               |
|        | French $l$ in $lui$ (that is with the semi-vowel $w$ ) |
| m      | As in English  |
| n; 'n  | As in English; $\dot{n} = ng$ as in sing               |

| Letter | Pronunciation in Mole                   |  |  |
|--------|---|--|--|
| p; p'  | As in English; p' explosive             |  |  |
| r      | As in English, interchangeable with $l$ |  |  |
| 8      | As in English                           |  |  |
| t; t'  | As in English; t' explosive             |  |  |
| v      | As in English                           |  |  |
| w      | As in English                           |  |  |
| У      | As in English                           |  |  |
| z      | As in English                           |  |  |

#### Vowels

| Letter   | Pronunciation in Mole                |
|----------|--------------------------------------|
| a        | As $a$ in $fat$                      |
| ā        | As a in father                       |
| ã        | Nasal                                |
| e        | As a in fate                         |
| <u>e</u> | As e in there                        |
| ẽ        | Nasal                                |
| i        | As $i$ in fill                       |
| ī        | As $e$ in English, as $i$ in Italian |
| ĩ        | Nasal                                |
| 0        | As o in tobacco                      |
| Q        | As $o$ in $or$                       |
| ð        | Nasal                                |
| u        | As French ou                         |

The following are a few short notes on pronunciation, &c. They have purposely been made as brief as possible. The student is recommended from the very first lesson to secure the services of a native teacher to whom he will pronounce a word as best he can.

When the native has grasped the meaning of the word the student is trying to pronounce, let the teacher pronounce the word again and again till the student has thoroughly learned the correct pronunciation. Once he has done so he will ever after, on meeting the word in print, give it its correct pronunciation irrespective of the orthography an author has employed. Without a native teacher to learn from the most elaborate system, employing signs. dashes, dots, numbers, or other symbols to represent all the slight variations in the sound of letters, in accent, and intonation can never be of much value to students who are living in the country whose language they are learning; for once the correct pronunciation has been acquired in the best of all possible ways, from the lips of a native, all these artificial symbols become superfluous and serve to confuse rather than assist the reader.

(1) Elision, apocope, syncope, and assimilation are all marked features in this language and seem inseparable adjuncts to the spoken words.

Elision is the suppression of a final vowel (a, ie, e) or syllable before a letter in the word following:

e. g. zams' mam Mole for zamse mam Mole. Mosh' naba for Moshi naba.

Apocope. The cutting off of the final letter or syllable in a word.

- (a) Where the final letter is a consonant;
   e. g. ko' = kom.
- (b) Where the final letter is a vowel: e.g. f' = fo, bamm' = bamma.

- (c) Where the part cut off is a syllable:
  - e. g. fu' pim = fugu-pim, bi'-pugla, biga-pugla.

    The personal pronouns m' = mam, ton = tondo.

Syncope. The omission of a letter or letters from the middle of a word:

e.g. yal'ma = yalema, tule = tulame.

Assimilation, e.g. nyetta for nyetda, yetta for yedda, yelda, &c.

The Accent. As a general rule in disyllables the accent is on the first syllable, in words of more than two syllables on the penultimate syllable.

Interchangeability of Letters. Many letters are interchangeable; k with p, b with p, t with d, and d with r and d, s with r, d with n, r with d, &c.

When a consonant is doubled in a word the syllables are to be distinctly pronounced:

e.g. dilla pronounce dil-la.

#### CHAPTER I

# THE NOUN AND THE FORMATION OF THE PLURAL

A FEW nouns form their plural irregularly, some again have the same form for both singular and plural, but the greater number seem to form their plural according to rules that it is possible to define clearly.

These rules for the formation of the plural of nouns (and which hold good also for adjectives) are here briefly stated. The points which determine the plural of a noun (or adjective) seem to be two; first, the final vowel (which is also the last letter in nearly all cases); and, secondly, what may be termed the dominant or characteristic consonant, not that in the root.

For example, taking the noun *kwaiga*, we have a final vowel, *a*, *kwai* the root, and *g*, the characteristic consonant.

The following are the eight classes into which the noun or adjective fall.

#### CLASS I

Most nouns and adjectives which end in a, and have the letter g, g' (explosive), n, k, or l as the characteristic consonant, form their plural by changing a into shi or si, sometimes coupled with syncopation or change of the

characteristic consonant, and also syncopation or change of the root vowel.

#### Examples (Class I)

|          | - '             | •             |
|----------|-----------------|---------------|
| Singular | Plural          | Meaning       |
| Kwaiga   | Kwaishi         | news          |
| Moāga 1  | ${f Moshi}$     | ${f Moshi}$   |
| Bāga     | ${f Bar{a}shi}$ | a dog         |
| Bwonga   | Bwonshi         | a donkey      |
| Tena     | Tenshi          | a town        |
| Kuka     | Kugusi          | a wooden shoe |
| Fika     | Figsi           | a fan         |
| Lulla    | Lulshi          | a young bull  |
| Pialga   | Pelshi          | white         |
| Nwena    | Nwenshi         | bad, wicked   |
|          |                 |               |

#### CLASS II 2

Most nouns and adjectives ending in o or u and having the consonants g, g' (explosive), or k, as their characteristic letter, form their plural by changing go, g'o, ko, or gu, g'u, ku, into do (or to), and du (or tu), accompanied sometimes by a change of vowel or consonant in the root.

(Note.—A few nouns ending in o and with b as characteristic consonant also form their plural by changing bo into do.)

Bugo? which?; plu. bashi? Pyekko, corner; plu. pyegeshi.

<sup>&</sup>lt;sup>1</sup> Moāga is a Moshi man. Plural, Moshi, Moshi men. Möle is the language, Mõgo, the country, Moshiland.

<sup>2</sup> Note the following exceptions:

#### Examples (Class II)

| Singular  | Plural            | Meaning        |
|-----------|-------------------|----------------|
| Gongo     | Gando             | a skin         |
| Wobogo    | · Wobodo          | an elephant    |
| Pugo      | Putto             | a farm         |
| Fugu      | Futtu             | a cloth        |
| Miugu     | Midu              | $\mathbf{red}$ |
| Sakko     | $\mathbf{Sagado}$ | rubbish        |
| Nyintogo  | Nyintodo          | day, sun       |
| Buglaug'o | Buglado           | a gun          |
| Gangaugo  | Gangado           | a drum         |

#### CLASS III

Nouns and adjectives which end in i or e, and which have l or ll as their characteristic consonant, form their plural by changing i or e into a, and where the singular had two l's dropping one.

#### Examples (Class III)

| Singular        | Plural                    | Meaning •                 |
|-----------------|---------------------------|---------------------------|
| Killi           | Kila                      | bundle (of wood or grass) |
| $\mathbf{Nele}$ | Nea $(l \text{ omitted})$ | good, fine                |
| Palle           | Pala                      | new                       |
| Gelle           | Gela                      | an egg                    |

#### CLASS IV

Nouns and adjectives which end in i or e, and have d or r as the characteristic consonant, form their plural by changing i or e into a or ya and dropping the d or r, and occasionally change of the root consonant.

#### Examples (Class IV)

| Singular | Plural | Meani <b>n</b> g |
|----------|--------|------------------|
| Dundi    | Duma . | knee             |
| Jilimde  | Jilima | tongue           |
| Kande    | Kana   | spear            |
| Gure     | Guya   | kola-nut         |
| Gere     | Geya   | thigh            |

#### CLASS V

Most nouns and adjectives ending in a, and having b, m, p, or s as the characteristic consonant, form their plural by suffixing ramma (namma) to the singular.

#### Examples (Class V)

| Singular         | Plural               | Meaning      |
|------------------|----------------------|--------------|
| Ba               | Banamma              | father       |
| Komsa.           | Komsramma            | weak, infirm |
| $\mathbf{Bwosa}$ | $\mathbf{Bwosramma}$ | beggar       |
| Nasara           | Nasardamma           | European     |
| Nyaudsoba        | Nyadamma             | glutton      |
| Pugdba           | Pugdnamma            | aunt         |
| Sama             | Samdamma             | father       |

#### CLASS VI

Nouns and adjectives which end in da or ta in the singular form their plural by inserting the letter b between these letters, i. e. dba, tba.

#### Examples (Class VI)

| Singular | Plural             | Meaning  |
|----------|--------------------|----------|
| Da'nyuda | Da'nyudba          | drunkard |
| Leabda   | $\mathbf{Leabdba}$ | hawker   |
| Nomda    | Nomdba             | tanner   |
| Somitta  | Somitba            | guide    |

#### CLASS VII

Some nouns ending in re (le) or rhe (not to be confused with those of Class IV, q. v.) form their plural by changing re (le) or rhe into a.

#### Examples (Class VII)

| Singula <b>r</b> | Plural | Meaning           |
|------------------|--------|-------------------|
| Wagadre          | Wagada | ${f thief}$       |
| Naudre           | Nauda  | $\mathbf{sandal}$ |
| Benrhe           | Bena.  | bean              |
| Salav(e)le       | Salaba | <b>bridle</b>     |

#### CLASS VIII

Nouns and adjectives whose singular ends in fu change fu into  $\tilde{i}$  to form their plural (the final vowel i in the root of some words being elided).

#### Examples (Class VIII)

| Singular | Plural | Meaning |
|----------|--------|---------|
| Sĩfu     | Sĩ     | bee     |
| Bilifu   | Bĩ 1   | little  |

<sup>&</sup>lt;sup>1</sup> Also a plural bologo.

The following nouns and adjectives form their plural irregularly: Biga, plu. kama, youth. Kafo, plu. ki, grain. Nāfo, plu. nishi, ox. Lagāfo, plu. ligidi, cowries. Wefo, plu. widi, horse. Wāfo, plu. wishi, make. P'aga, plu. pagaba, woman. Pesogo, pishi, sheep.

The following nouns, among others, have the same form for the singular and plural:

Kum, corpse. Kom, water. Mwi, rice.

Most such nouns, however, owe their want of a plural to their meaning.

Adjectives are not inflected for gender. In the case of nouns when a word is common gender but it is wished to emphasize the sex, then the words, raugo, male, and nyanga, female, are added to the noun.

e.g. wedraugo, horse; wednyanga, mare.

Change in form of noun when qualified by an adjective:

It has been seen that the same rules which govern the formation of the plural of nouns also in most cases apply to adjectives. This is the only inflexion the adjective suffers, it having no gender inflexion.

It is necessary, however, to note here the change the form of *the noun* undergoes when it is qualified by (i. e. in Mōle, precedes) an adjective.

This change is sometimes so marked as to alter the noun almost past recognition, indeed the present writer was so led astray at first by noticing these changes as to imagine the altered form of the noun to be a concord or

pronominal prefix, such as is found in Bantu languages. It does not seem possible to formulate any simple rules by which these changes could be accounted for (no doubt the science of phonetics would explain much). The student will therefore have to become familiar with them by constant practice only. Some examples are here given:

|                          | When qualified by an adjective |           |           |              |
|--------------------------|--------------------------------|-----------|-----------|--------------|
| Noun when standing alone | Singular                       |           | Plural    |              |
| countains arene          | Noun                           | Adjective | Noun      | Adjective    |
| neda, plu. neba          | nin                            | weng      | nin       | wenshi       |
| p'aga, plu. pagaba       | pog                            | nere      | pog       | nea          |
| bondo, plu. —            | bon                            | kasanga   | bon       | kasanshi     |
| wobogo, plu. wo-         | wob                            | berle     | wob       | bed <b>a</b> |
| bodo                     |                                |           |           |              |
| wefo, plu. widi          | wed                            | pialga    | wed       | pelshi       |
| biga, plu. kama          | big                            | kwaiga    | kam       | kwaishi      |
| yisi, <i>plu</i> . yia   | yi                             | bila      | yì        | bi           |
| nyongo, plu. nem-        | nyen                           | põsogo    | nyen      | põsodo       |
| do                       |                                |           |           |              |
| pesogo, plu. pishi       | pe                             | wagere    | pe        | waga         |
| gelle, plu. gela         | gel                            | gilli     | gel       | gila         |
| jilimde, plu. jilima     | jilim                          | miugu     | jilim     | midu         |
| wafo, plu. wishi         | wage                           | wokko     | wage      | wogodo       |
| suri, <i>plu</i> . suya  | sin (sun)                      | wenga.    | sin (sun) | wenshi       |

## CHAPTER II

#### THE PRONOUNS

## (1) THE PERSONAL PRONOUNS

In common with many other African languages, in Möle the form of the personal pronoun varies slightly according as to whether it stands alone (i.e. as in the answer to the question who? or whom?), or is connected with the verb.

The personal pronoun in Mole is not inflected for gender.

(a) The following are the forms when standing alone. The forms are the same for nominative and accusative:

## Singular

Mam

I or me

Fom

Thou

A (sometimes Nye), he, she, it, him, her, it

## Plural

Tondo Nyamma We, us You

Bamma

They, them

(b) When connected with the verb the final letter or letters are cut off (apocope) and the pronoun is then as follows:

## Singular

M' I F' Thou

A He, she, it

#### Plural

Tond', Ton' or d'1 or r' We
Nyam', yi or ri You
Bam' B' They

Note in Möle the second person plural is always used for the second person singular when an inferior addresses a superior; the wife will also employ this *pluralis excel*lentiae when speaking to her husband, but he uses the singular.

The suffix ya found in the second person plural of the imperative mood is possibly a form of the second person plural of the personal pronoun, i.e. Nyamma. (Cf. a similar construction in French.)

(2) The Emphatic Pronouns are formed by suffixing mena (plu. mense), or tore to the forms of the personal pronoun as given above (a).

# Singular

Mam meñaMam toreI myselfFo' meñaFo' toreThou thyselfA (or nye) meñaA (or nye) toreHe himself, she herself, itself

1 d, r', for t.

#### Plural

| Tond' mena (or mense) | Tond' tore | We ourselves |
|-----------------------|------------|--------------|
| Nyam',, ,,            | Nyam',,    | &c.          |
| Bam',,,,,             | Bam',,     | &c.          |

With the form in *tore*, there seems an alternative form which, besides prefixing the pronouns *mam*, *fom*, &c., also gives the form as coupled with the verb (b) above; the full phrase then being:

Mam m' tore Fom f' tore Nye a tore &c., &c.

(This would seem to point to tore being of the nature of a verb.)

## (3) THE REFLEXIVE PRONOUN

The reflexive pronoun is expressed by the use of the word mena placed after the verb:

Mam nona mena I love myself
A nwaga mena He cut himself

The form of the pronoun as used with the verb (vide 1 b) is sometimes added; e.g.:

Mam nona m'mena A nwaga a mena.

(4) THE RECIPROCAL PRONOUN is formed by using the expression tāba, together, coupled with the personal pronoun:

1

Ton' non(a) tāba, we love each other.

N.B.—Ne tāba, is to do a thing together, in company with, ton chename ne tāba.

- (5) THE POSSESSIVE PRONOUN is formed in two ways:
- (A) By suffixing dilla (rilla) to the personal pronoun.
- (B) By suffixing so (really a verb, to possess) to the same form, e.g.:

| or  | mam-so         | Mine  |
|-----|----------------|---|
| ,,  | fom-so         | Thine   |
| ٠,, | nye-so         | His, her, its   |
| ,,  | ton'o-nso      | Our   |
| ,,  | nyam'-so       | Your  |
| "   | bam'-so        | Their   |
|     | ,,<br>,,<br>,, | or mam-so ,, fom-so ,, nye-so ,, ton'o-nso ,, nyam'-so ,, bam'-so |

The Possessive Case as expressed in English by 's, s', is expressed in Mōle simply by the juxtaposition of the two nouns standing for the possessor and the thing possessed, the former standing first:

e. g. The chief's horse = Nab' wefo.

The woman's house = P'ag' yiri.

K

The Possessive Adjective, my, thy, is, &c., is expressed simply by using the personal pronoun to precede the noun it qualifies:

Mam wefo My horse Fo' wefo Thy horse &c., &c., &c.

Note.—The possessive pronoun (vide above) is also sometimes expressed by this form, the construction then being, instead of saying:

The horse is mine; to say,
The horse is my horse, wefo ya mam wefo.

## (6) Interrogative Pronouns

The interrogative pronouns are:

Singular

Aai? or ana? who?

Plural

Aairamma? who?

Boi? what?

(Boi is pronounced with a faint w sound before the o, as one would pronounce the English word 'boy', were it spelt bwoy.)

Singular

Bugo? which?

Plural

Bushi? which?

These interrogatives are usually coupled with the verb ya (is), and are seldom used standing alone. They then become:

Ya'ai? Ya boi? &c. Lit. who is it? what is it?

## (7) Indefinite Pronouns

Ned'fwa (plu. neb' fwa). Any one.

Ned'fwa (plu. neb' fwa), ka ve. No one.

Fwa. All.

Ato. Another.

Ned Kamfwa. Each.

Ayi'... ayi'. One, the other, probably for yimle, one, the numeral.

Bum'fwa. Everything.
Bum' ka ye. Nothing.
Zagala. So and so, such and such an one.
Bud'fwa. Every kind.
Ned'ka ye. No one.
Gill'fwa
Zang'fwa

The whole.

# (8) THE DEMONSTRATIVE PRONOUNS AND ADJECTIVES

Nyanwa, plu. bamma Kyana, plu. kyemsi This, these.

Ada, plu. adba. This one, these ones.

Rilla, plu. bamma That one, those ones.

Nyenna

The 'far' demonstrative is sometimes expressed by hal, till, and the above, e. g. hal, rilla.

# (9) THE RELATIVE PRONOUN

The relative pronoun is expressed by:

Singular Nina . . . sē. Who, whom.

Plural Nima . . . se. Who, whom.

The  $s\tilde{e}$  is placed between the personal pronoun and the verb, e.g.

M'nyaiya ned' nina a sẽ ko fom buglauga. I saw the man who gave you the gun.

## CHAPTER III

# THE VERB, ITS TENSES AND CONJUGATION

#### THE VERBS 'TO BE' AND 'TO HAVE'

THE simplest form of the verb (to which suffixes are joined or the various particles added to form the different tenses) is found in the second person singular of the imperative mood. This form also stands for what may be called the 'infinitive mood', though perhaps in this mood the verb really ceases to be a true verb and is in Mōle more of the nature of a noun.

When the various rules for tense formation have been grasped, the verb presents little difficulty.

There is no passive voice. The following tenses are distinctly defined and in common use.

- (1) A Definite Present of continued action (the indefinite present in the indicative mood seems hardly to be used though it exists, i. e. we have the idea, 'I am doing, now', 'at the present time', expressed, but not the indefinite, 'I do').
  - (2) The Imperfect, past continued action. I was doing.
  - (3) The Perfect. I have done.
  - (4) The Past. I did.
  - (5) The Pluperfect or Past Perfect. I had done.

- (6) The Future. I shall do.
- (7) The Future Perfect. I should have done.

Of Moods we have the Indicative, the Subjunctive, and the Imperative, and Infinitive.

#### RULES FOR THE FORMATION OF TENSES

#### 1. Indicative Mood

- (A) Present (Indefinite Time), rare. This consists of the simplest form of the verb (vide above); e.g. M'suka, I ask.
- (B) Present Definite Time, or present continued action. This is formed by suffixing da or ta (d and t, interchangeable letters) to the simple form of the verb, e.g. M'sukda, I am asking.
- (c) The Imperfect (past continued action) is formed in the same manner as the present (definite time) (B) with the addition of the particle da preceding the verb; e.g. M' da sukda, I was asking.
- (D) The Perfect Tense is formed by dropping or changing the final vowel (in the simple form) and adding nya or ya, e. g. M'sukya, I have asked.
- (E) The Past Tense is formed by suffixing me to the simple form, e.g. M'sukame, I asked.
- (F) The Pluperfect or Past Perfect is formed in the same manner as the Past (E) with the addition of the particle da placed before the verb, e.g. M' da sukame, I had asked.
- (G) The Future Tense is the simple form of the verb preceded by the particle na, e.g. M' na suka, I shall ask.
  - (H) The Future Perfect is formed in the same manner as

Digitized by Google

the Future (a) with the addition of the particle da placed before the verb, e. g. m' da na suka, I should have asked.

## 2. The Subjunctive Mood

The subjunctive in use is the simple form of the verb introduced by the conjunction ti (generally contracted into t'), that:  $t'm \ suka$ , (that) I may ask.

#### 3. The Infinitive Mood

This, as already stated, is the simplest form of the verb, but is really more of the nature of a noun (or verbal noun), e. g. suka, to ask.

## 4. The Imperative Mood

This mood has three persons, the second person singular, the second person plural, and the first person plural.

The second person singular supplies the simplest form of the verb, to which suffixes are added or particles joined to form the various tenses.

The formation of the second person plural is curious and interesting. It is formed by the addition of the suffix ya to the simple form, and this ya is probably a contraction for nyamma, you (the second person plural of the personal pronoun). The idiom in  $M\bar{o}$ le would thus seem to be similar to that of the French (cf. voyez-vous).

The first person plural is formed by prefixing the letter d (probably for *tondo*) to the simpler form. Examples:

| Singular | 2nd person | suka   | ask        |
|----------|------------|--------|------------|
| Plural   | 1st person | d'suka | let us ask |
|          | 2nd person | sukya  | ask you    |

Note the negative imperative is expressed by da, placed before the verb and ye following, e. g. da suk' ye, don't ask.

The conjugation of the verb suka, to ask, is here given in full:

#### Indicative Mood

Present (indefinite time, rarely used).

Singular { M' suka I ask F' suka You ask A' suka He, she, it asks

Plural Tond' suka We ask
Nyamb' suka You ask
Bam' suka They ask

Present (definite time) or present continued action.

Singular (M' sukda I am asking
F' sukda You are asking
A sukda He, she, it is asking

Plural { Tond' sukda We are asking Nyamb' sukda You are asking Bam' sukda They are asking

Imperfect (past continued action).

Singular { M' da sukda I was asking F' da sukda You were asking A da sukda He, she, it was asking

Plural { Tond' da sukda We were asking Nyamb' da sukda You were asking Bam' da sukda They were asking

## The Perfect Tense.

Singular { M' sukya I have asked F' sukya You have asked A sukya He, she, it has asked

Plural Tond' sukya We have asked Nyamb' sukya You have asked Bam' sukya They have asked

#### The Past Tense.

Singular { M' sukame I asked F' sukame You asked A sukame He, she, or it asked Plural { Tond' sukame We asked Nyamb' ,, You asked Bam' ,, They asked

## The Pluperfect or Past Perfect Tense.

Singular { M' da sukame I had asked F' da sukame You had asked A da sukame He, she, it had asked

Plural Tond' da sukame We had asked
Nyamb' da sukame You had asked
Bam' da sukame They had asked

## The Future Tense.

Plural { Tond' na suka We shall ask Nyamb' na suka You will ask Bam' na suka They will ask

# The Future Perfect (conditional future).

| Singular · | M' da na suka<br>F' da na suka<br>A da na suka | I should have asked<br>You should have asked<br>He, she, it should have asked |
|------------|--|---|
|            | Tond' da na sul                                | ka. We should have asked  |

Plural { Tond' da na suka We should have asked Nyamb' da na suka You should have asked Bam' da na suka They should have asked

## The Subjunctive Mood

#### Present Tense.

| Singular | Tm' suka Tf' suka Ta' suka  | That I may ask That you may ask That he, she or it may ask |
|----------|-----------------------------|--|
| Plural   | Td' suka T yi suka Tb' suka | That we may ask<br>That you may ask<br>They may ask        |

#### Imperative Mood

| Singular | 2nd person | suka   | ask        |
|----------|------------|--------|------------|
| Plural   | 1st person | d'suka | let us ask |
|          | 2nd person | sukya  | ask you.   |

The locative verb 'to be' is (by one of those coincidences one occasionally meets with in the study of languages) be (of course pronounced differently).

The copulative verb 'to be' is expressed by yi, which is irregular in its conjugation.

The following is the conjugation of these two verbs:

Digitized by Google

## VERB BE, TO BE (LOCATIVE)

#### Indicative Mood

Present Tense. M' be I am. &c., &c.

Past Tense. M' da beme I was. &c., &c.

Future Tense. M' na be I shall be. &c., &c.

Future Perfect. M' da na be I should have been. &c., &c.

## Subjunctive Mood

Present Tense. Tm' be (That) I may be.

Infinitive

Be To be.

# VERB TO BE, YI (COPULATIVE) Indicative Mood

Present Tense. M' ya I am. &c., &c.

Past Tense. M' da yime I was. &c., &c.

Future Tense. M'na yi I shall be. &c., &c.

Future Perfect Tense. M' da na yi I should have been. &c., &c.

## Subjunctive Mood

Present Tense. Tm' yi (That) I may be. &c., &c.

## Infinitive Mood

Yi To be.

## Imperative Mood

Singular Yi Be. Plural D' yi Let us be. Yi(y)a Be you.

The verb 'to have' (not as auxiliary) is expressed by means of the verb talle (lit. to hold).

Its conjugation is as follows:

## Indicative Mood

Present Tense (indefinite time).

M' talle I have.

&c., &c.

Present Tense (definite time).

M' talda I am having, possessing. &c., &c.

Imperfect Tense.

M' da talda I was having. &c., &c.

Past Tense.

M' tallame I had. &c., &c.

Future Tense.

M' na talle I shall have. &c., &c.

Future Perfect.

M' da na talle I should have had.

#### Infinitive Mood

Talle To have.

The Subjunctive and Imperative are wanting, being supplied by the forms of the verb pam to possess, to find.

# CHAPTER IV

# ADVERBS, PREPOSITIONS, CONJUNCTIONS, INTERJECTIONS.

## 1. Adverbs

| Mõle   | English      | Example of Use                     |
|--|--------------|------------------------------------|
| Kai  | Here         | Wa kai                             |
| ;Be  | There        | Chen be                            |
| Yama, yamyam,<br>and also ex-<br>pressed by verbs<br>pēya and kolege,<br>to be near. | Near         | Tena a peya (a yama)<br>(a yamyam) |
| Zara (a verb)<br>Waga  | Far          | Sore a zara                        |
| Yai?   | Where?       | Fo chena yai?                      |
| Halyai?  | Whence?      | Fo yi halyai?                      |
| Jifwa  | Wherever     | Jifwa m' chename                   |
| Ditugu   | On the right | Tu ditug' sora                     |
| Seaga  | Near         | Binge seage                        |
| Gwoboga  | On the left  | Tu gwobog' sora                    |
| Taure  | Before       | Loe taure (lit. face)              |
| Pore   | Behind       | Puguli pore                        |
| Nyinili  | On top       | Bing nyinili                       |
| Tenele   | Under        | Bing tenele                        |

Digitized by Google

| Mõle               | · English                      | Example of Use             |
|--------------------|--------------------------------|----------------------------|
| Puge               | Within                         | Chẽ puge                   |
| Runde              | $\mathbf{U}_{\mathbf{pwards}}$ | Jes runde                  |
| Yina               | Outside                        | Yi yina                    |
| Yiga               | Far away                       | Chen hal yiga              |
| Kashene            | Over these                     | Bin f'yiri hal kashene     |
| Dunna,             | To-day                         | Mam na wa dunna<br>(lunna) |
| Beogo              | To-morrow                      | Mam na yiki beogo          |
| Zāme               | Yesterday                      | Mam wame zāme              |
| Dayitta            | Day after to-<br>morrow        | Ton na yiki layitta        |
| Datatta            | Three days hence               | Ton na yiki latatta        |
| Dabule?            | When?                          | Dabule fo waya?            |
| Darfwa             | Always                         | Mam be kai darfwa          |
| Pinna              | Formerly                       | Mam da be kumase<br>pinna  |
| Nana, na           | (Not) yet                      | A nan' ka wa ye            |
| Ndene (a verb)     | First                          | Mam nden nwa               |
| Darnina            | When                           | Darnina mam wa kai         |
| Nyaule (verb)      | After                          | A nyaule n' wa             |
| Yale               | Then                           | A wa kai yale n<br>chene   |
| Zalem              | In vain                        | A wa zalem                 |
| Leve (a verb)      | Again                          | Leve n male                |
| Wusugo             | Much                           | Fo gom wusugo              |
| Bilifu Fıfa, Pauda | Little                         | A kela bilifu (fīfa)       |
| Nele               | Well                           | A be nele                  |
| Wenga, Nwena       | Badly                          | A mala nwena               |
| Nwanna?            | How?                           | Neb nwanna nwa?            |

| Mõle                       | English                      | Example of Use              |
|----------------------------|------------------------------|-----------------------------|
| Tirega                     | Straight                     | Mam chena tirega            |
| Woto, Boto                 | Thus                         | Mala woto                   |
| Nwenna.                    | Like                         | Biga nwenn' a ba            |
| Tōre                       | Different                    | Nyanwa ne nyanwa<br>ya tōre |
| Wai (like Hausa<br>mana)   | *Can't you, if you<br>please | Wa wai                      |
| Ka ye                      | Not                          | Bi a-ka wa ye               |
| Yida (verb, to sur-        | More                         | Man yid' fom ne<br>milem    |
| pass)                      |                              | Mam mi yid' fom             |
| ${f ar E}$                 | Yes                          | Ē, a waya                   |
| Ayo ·                      | No                           | Ayo, a ka wa' ye            |
| Boinyina?                  | Why?                         | Boinyin' ti fo mal woto?    |
| Lina                       | Suddenly                     | A yikame lina               |
| Ya shida (lit. it is true) | Certainly                    |                             |
| Balla                      | Only                         | Lafe balla                  |

# 2. Prepositions

In Mole as in many other African languages the preposition is contained or implied in the verb, e.g.

Yi. To come out, of or from. Chene. To go, to or towards.

Again many words that in certain contexts may be adverbs will in others be prepositions (vide 1. Adverbs). The following are the more important prepositions in common use:

Digitized by Google

| Mõle                        | English       | Example of Use                    |  |
|-----------------------------|---------------|-----------------------------------|--|
| Ne                          | With          | Mam koalame ne sūga               |  |
| Kal, Dil                    | Except        | Kō mam bumfwa dil<br>nyanwa       |  |
| Nyina                       | Because       | A nwe mam ti'm'ka nona<br>nyin ye |  |
| A Zugi (Zugu,<br>lit. head) | On top of     | Mam jinta gweile a zugi           |  |
| Pore                        | Behind, after | A be tiga pore                    |  |
| Sukka                       | In the middle | A lwi kōm sukka                   |  |
| Taure ne                    | In front of   | A loga taur' ne mam               |  |
| Tenere                      | Beneath       | Waf a gaime kugul<br>tenere       |  |
| Hal, hal-n-ti-ta            | Until         | Nyalse hal tim' wa                |  |
| Pea (a verb)                | Close to      | Tena apea ne kuluga               |  |

# 3. Conjunctions

The following are the commoner conjunctions in use:

| Mõle                               | English       | Example of Use                 |  |  |
|------------------------------------|---------------|--------------------------------|--|--|
| Ne                                 | And           | Mam ne fom                     |  |  |
| Ti                                 | That          | Mam yela t'a chene             |  |  |
| Bī                                 | Or            | Fo tula nyanwa bi nyanwa       |  |  |
| Lī                                 | But           | Mam yela t'a chene lī          |  |  |
| Sā                                 | If, when      | F'sa nchene, fo na nya         |  |  |
| $B\bar{\imath}\dots b\bar{\imath}$ | Either or     | Bī mam, bī fom                 |  |  |
| Me                                 | Also          | Mam me nya                     |  |  |
| Nanti                              | In order that | A chena kuluge nanti nyak' kom |  |  |

# 4. The following Interjections are commonly used:

Katto! Oh bad luck!
Haiya! Come on!
Hey! Ho there!
Ho ho! Derisive.
Wau wau wau!
Way le le le!
Yaisego! Halt.

# 5. The following are a few common Salutations:

| M                           | ōle                           | English                            |                      |  |
|-----------------------------|-------------------------------|------------------------------------|----------------------|--|
| Greeting                    | Reply                         | Greeting                           | Reply                |  |
| Chenchende                  | Nāba <i>or</i> chen<br>belāfe | Hail (on meet-<br>ing)             | Chief or all is well |  |
| F'yiri be lafe?             | Lāfe be 'or<br>bala           | Is your house well?                | Quite well           |  |
| F'pagaba be lafe?           | Lāfe be                       | Are your wives well?               | Quite well           |  |
| Ne yibeogo                  | Nāba                          | Good-morning                       | Chief                |  |
| Ne chen zābere              | Nāba                          | Good-evening                       | Chief                |  |
| Ne yaibo                    | Nāba                          | Greetings to<br>the weary          | Chief                |  |
| Yamyamsi                    | Nāba                          | Greetings to<br>the weary          | Chief                |  |
| Ne nyaibo<br>(nyai, to see) | Nāba                          | Greetings in trouble               | Chief                |  |
| Ne vusom                    | Nāba                          | Greetings to<br>the resting<br>one | Chief                |  |

777 7 7

| Mõle                    |              | English                       |            |  |
|-------------------------|--------------|-------------------------------|------------|--|
| Greeting                | Reply        | Greeting                      | Reply      |  |
| Solom chama?            | Lafe bala    | How are all your house-hold?  | Quite well |  |
| Ten kaiga ya<br>nwanna? | Ya lafa bala | What is the news of the town? | Quite well |  |
| Ti shik' ne lafe        | Amin         | May you alight in safety      | Amen       |  |
| Ne ga                   | Nāba         | Good night                    | Chief      |  |
|                         | Lafe bala    | Did you sleep<br>well?        | Quite well |  |

# CHAPTER V

#### THE NUMERALS

THE Moshis have a decimal system of notation having different words for each number up to ten. Eleven, twelve, &c., &c., are then expressed by ten and one, ten and two, &c., &c. The word for ten is piga (lit. one ten). Twenty, thirty, &c., are expressed by two tens, three tens, &c., up to one hundred, for which again there is a separate word kwobaga. Two hundred, three hundred, &c., up to nine hundred, are then expressed by two times one hundred, three times one hundred, &c., till one thousand is reached, for which again there is a separate word tusuli (lit. one time one thousand). Two thousand, &c., &c., are then expressed by multiplication, up to one million, which is called tus' chemde (lit. the great thousands).

It is surprising to find the numeration carried to such high figures, nor do the words for the higher numbers seem of Arabic origin as in Hausa. The high numbers were no doubt necessary in the counting of cowries.

## 1. The Cardinals

The following are the cardinal numbers from one to one million:

| 1 | Ayimle or | yimle or ye' | 6  | Ay $\bar{\mathrm{o}}\mathrm{be}$ or y $\bar{\mathrm{o}}\mathrm{be}$ |
|---|-----------|--------------|----|---|
| 2 | Ayību "   | yību         | 7  | Ayopoi "yopoi   |
| 3 | Atābo "   | tābo         | 8  | Anī ,, nī   |
| 4 | Anāse "   | nāse         | 9  | Awai ,, wai   |
| 5 | Annu "    | nnu          | 10 | Pīga (lit. one ten)   |

| 11         | Pi la yimle or pi la ye  | 1,000 Tusuli                            |            |
|------------|--------------------------|---|------------|
| 12         | Pi la yību ,, pi la yi   | 1,001 Tusuli la y                       | imle or ye |
|            | Pi la tābo " pi la ta    | 2,000 Tusayi                            | · ·        |
| 14         | Pi la nase ,, pi la na   | 3,000 Tusata                            |            |
| 15         | Pi la nnu                | 4,000 Tusanase                          |            |
| 16         | Pi la yōbe               | 5,000 Tusannu                           |            |
| 17         | Pi la yopoi              | 6,000 Tusayōbe                          |            |
| 18         | Pi la nī                 | 7,000 Tusayopoi                         |            |
| 19         | Pi la wai                | 8,000 Tusani                            |            |
| 20         | Pishi = pishi yi (lit.tw | o 9,000 Tusawai                         |            |
|            | tens)                    | 10,000 Tuspīga                          |            |
| 21         | Pish la yimle or ye      | 20,000 Tuspishi                         |            |
| 22         | Pish la yību ,, yi       | 30,000 Tuspishta                        |            |
| <b>3</b> 0 | Pishta                   | 40,000 Tuspishnā                        | se         |
| 40         | Pishnāse                 | 50,000 Tuspishnn                        | u          |
| 50         | Pishnnu                  | 60,000 Tuspishyō                        | be         |
| <b>60</b>  | Pishyōbe                 | 70,000 Tuspishyo                        | poi        |
| 70         | Pishyopoi                | 80,000 Tuspishnī                        |            |
| 80         | Pishnī                   | 90,000 Tuspishwa                        | i          |
| 90         | Pishwai                  | 100,000 Tuskwoba                        | ga.        |
| 100        | Kwobaga                  | 200,000 Tuskwobsi                       |            |
| 101        | Kwobaga la yimle         | 300,000 Tuskwobst                       | <b>.</b>   |
| 200        | Kwobsi (= kwobsi-        | 400,000 Tuskwobn                        | āse        |
|            | yī)                      | 500,000 Tuskwobsr                       | nu         |
| <b>300</b> | Kwobsta                  | 600,000 Tuskwoby                        | 5be        |
| <b>400</b> | Kwobsnāse                | 700,000 Tuskwoby                        | opoi       |
| <b>500</b> | Kwobsnnu                 | 800,000 Tuskwobsi                       | nī         |
| <b>600</b> | Kwobsyōbe                | 900,000 Tuskwobs                        |            |
| 700        | Kwobsyopoi               | ( Tus ch                                | emde (lit. |
| 800        | Kwobsnī                  | 1,000,000 { Tus ch<br>great :<br>Tustus | thousand)  |
| 900        | Kwobswai                 | ( Tustus                                | 128.       |
|            |                          |   |            |

#### 2. The Ordinals

The ordinals are expressed by suffixing the word soba plu. ramma, to the cardinals.

The word for first is irregular.

1st { Pipisoba, plu. Pipiramma Taursoba, plu. Tauramma

2nd Yibsoba, plu. Yibramma

3rd Tabsoba, plu. Tabramma

4th Nasesoba, plu. Naseramma

5th Nnusoba, plu. Nnuramma

. 10th Pigsoba, plu. Pigramma

20th Pishisoba, plu. Pishiramma

100th Kwobagsoba, plu. Kwobagramma

1,000th Tusulsoba, plu. Tusulramma &c., &c.

3. The Adverbial Numerals, once, twice, thrice, &c., are expressed by suffixing the word naule (lit. sole of foot), cf. an exactly similar idiom in Hausa (sau) to the cardinal numbers.

Once Nau la yimele (also vuguli)

Twice Nau la yību
Thrice Nau la tābo
Ten times Nau l' pīga

4. Fractional Numbers are expressed by means of the word wele, to divide.

1/2 Welayibu

Welata

Welanāse &c., &c.

# CHAPTER VI

# SOME IDIOMS AND NOTES ON SYNTAX

1. The Noun Agent (which can be translated in English by 'owner of', 'master of', and of which the equivalent in Hausa is the well-known form mai (plu. masu)) is in Möle expressed by the suffix soba, plu. ramma, damma; its use has already been noted to form the ordinals (vide Chap. V). This suffix is also used in forming innumerable compound words, which take the place of the English Adj.

Examples: tensoba, chief, lit. owner of the town.

dud'soba, a brave man, lit. owner of bravery.

2. (a) The Diminutive is in Mole formed by suffixing the word biga, bila to the noun.

Examples:

wedbila, foal.

yubila, kitten.

(b) Diminutives when the noun refers to a person or animal are also formed by the suffixes sadaga (fem.) and libela (masc.); these words literally mean not having reached puberty.

Examples: wedsadaga, filly.

bi li bela, boy not reached puberty.

3. The Gender of Nouns. Many nouns of common gender are, when it is required to emphasize the gender, made masculine or feminine by suffixing daugo (raugo), male, and nyaña, female, to the noun of common gender.

Examples:

Wednyana, mare.

Nagaraugo, bull.

4. The enclitic bi (bi also means or, and it is probably in literally this sense that that is here used) placed at the end of a sentence shows that the sentence is interrogative. An identically similar idiom is found in Ashanti, where ana, for anase, or, is used, the idiom in both cases being an elipsis for a second clause in co-ordination to the first.

Example: F' watta bi? Are you coming? (Lit. You are coming) or (you are not coming.)

5. The Negative 'not' is expressed in Mōle by ka (pa)... ye, the ye coming at the very end of the sentence. The ka is placed between the subject and the verb, and follows any tense particle.

The negative imperative is expressed by da...ye.

Examples:

A ka na wa lunna ye. He will not come to-day.

A ra (for da) ka zāme ye. He did not come yesterday.

Da mal' woto ye. Do not act so.

6. The Definite Article. The definite article is expressed in two ways: (1) In nouns ending in a by suffixing the letter n or m; (2) In nouns ending in o, e, i, or u, by changing these letters into  $\tilde{a}$  (nasal).

Examples: Mam nyai wefo. I saw a horse.

Mam nyai wefã. I saw the horse.

Mam nyai biga. I saw a boy.

Mam nyai bigan. I saw the boy.

N. B. It is worthy of notice that in Hausa, the definite art. is formed as in (1).

#### The Formation of Nouns from Verbs

It seems possible to form almost indefinitely at will words which in some cases are the exact forms of the verbs from which they are derived. These nouns may be divided into classes: (a) Those expressing the action implied by the verb; and (b) the actor or performer of the action expressed by the verb.

Class a are formed by suffixing various particles to the simplest form of the verb. Some of these suffixes are:

-bo, -do, -go, -ga, -ri or -re, -ra, -rho, -bu, -gu.

Examples: Basgo, dibo, kabogo, lado, samogo, bañere, zubu, sauga.

Class b. Nouns expressing the actor, or performer of the action, expressed by the verb. Such nouns are formed from the present tense (of continued action).

In the singular they are identical with it, but have a plural which is formed according to the rules laid down in Chap. I, Class VI.

Examples: nomda plu. nomdba. ko(a)da. plu. koadaba, &c.

# The Sentence

The position of words in a sentence follows for the most part the same rules which are applicable to English.

The Subject precedes the verb.

The Object follows.

(Note the adjective follows the noun. When a verb has a noun as its subject it is not necessary to repeat the pronoun (as is common in so many African languages) before the verb.)

The particle ti seems inseparable from almost every sentence in colloquial Mōle and can hardly be rendered in English; constant practice alone will familiarize the student with its use.

# MÖLE-ENGLISH VOCABULARY

#### A.

## A

abagá, plu. abeshi abagà, plu. abeshi argifo arzaka, plu. arzakasi arzanna

Ba, plu. baramma bága, plu. báshi baga, plu. bashi (adj.) bagere, plu. baga bakka, plu. bagashi bala (adv.)

balege balem (adv.) bam or bamma

bane banere banga, plu. banshi 2114

pronoun he, she, it leopard flee pocket, pouch

3rd person singular personal

## B.

fortune paradise

father dog sick, ill kraal for cattle or sheep swamp, pool quite, only, in salutation lafe bala to shackle slowly they, 3rd person plu. personal pron. to know knowledge chain

D

barka basbo base basgo

bastena

bau

baure, plu. bauwa

be bẽ

bě (demonstrative adj.) beageda, plu. beagedba bealega, plu. beleshi

bege begedo begere

belse

benle, plu. beanga

beogo (adv.)

berle, plu. byeda (adj.)

bi

bī (conjunction)

bidi

bidiga, plu. bidishi bilifbilifu (adv.)

biligi bilim

bimde, plu. bima (adj.)

bindogo, plu. bindotto

thanks permission

to leave off, desist, stop

 $\mathbf{end}$ 

to emigrate (lit. leave the

town

to look for, seek

grain store

to be
to be ill
there
sinner
razor
to offend
mud

sin, offence

to comfort, to condole with

bean to-morrow big, large

to grow up, also of water to

boil

or

to stammer stammerer little by little to roll (intransitive) to roll (transitive)

ripe

latrine (also used by Moshis to express prison)

 $\mathsf{Digitized} \, \mathsf{by} \, Google$ 

bingi bingu, plu. bindu binshiri, plu. bisa

binshiri

bipugula, *plu*. kampuguli biribla, *plu*. kamdibili

biskam bisom boi? boge bole

bolle, plu. bolla bokko, plu. bogodo bokko, plu. bagado bokpūga, plu. bagapushi

bondo, plu. bumbu bone (interjection) bongaila, plu. bongaili bonina, plu. bonini

boto (woto) (adv.)

bu bude

budo, plu. buduba būga, plu. būshi

buglatim

buglaudo, plu. buglado bugo? plu. bushi?

būgu, plu. būdu buguli, plu. bugula

bugum

buguvare, plu. buguvaya

to put aside, put away

excrement breast sand

maiden boy butter milk what? to melt

to melt to call capon

hole

shoulder armpit thing

bad luck!

evil spirit

to state a case

to sow law goat

gunpowder

gun which?

seed, race, tribe, kind small belt worn by girls

fire cricket bugwidiga, plu. bugwidshi bugzose buluga, plu. bulshi buluvaugo, plu. buluvado bumfwa bwobaga, plu. bwobshi bwonga, plu. bwonshi bwosa, plu. bwosramma bwoshe

flame
smoke
well
crested crane
everything
turban
donkey
beggar
to ask for, to beg

C.

Chẽ cheana, plu. chemshi chẽga, plu. chẽshi chêga, plu. chêshi chege chele chelem chenchende chende, plu. chena chene chese chẽshi chi chige chima chinde, plu. china chiperanga, plu. chiperenshi chiugu, plu. chidu chukko, plu. chigido

to enter, to go in strong, well parrot green or blue to tear to remain health, strength greetings departure to go to tear in shreds to cause to enter to die to pour out to herd vagina pepper moon, month nest

D.

D ďа da (ra) dahem dabo 1 dabògo, plu. dabòdo dafere, plu. dafeva

dāga, plu. dāshi daganore, plu. daganoya dagende, plu. dagena

daige dam damme dampole

danyuda, plu. danyuduba

dare, plu. daya dasande

dasanga, plu. dasamshi dasare, plu. dasaya

dasem

dasempwiga, plu. dasemp-

wisi

datta dattem

dauchada, plu. dauchadba

We (contraction for tondo) neg. imperative, do not

to buy fear

vaccination (lit. buying)

min

pack-saddle, pillow

market doorway

the three cooking-stones or

mounds to float heer to stir

behind (also East)

drunkard day conceit young man stick

buying (also vaccine)

desert

to want

want, need, requirement

wood-cutter

<sup>&</sup>lt;sup>1</sup> Vaccination appears to have been long practised by the Moshia who rub the lymph (from a small-pox sufferer) into an incision, generally on the wrist.

# MÖLE-ENGLISH VOCABULARY

daugo, plu. dado
daugo, plu. dado (adj.)
dauwa, plu. dappa
deamma, plu. deamdeamma
debe
debere, plu. deba
dege
degem
dehem
delle
deogo, plu. dedo
dene
di
di

54

dibo
digi
digili
dikki
dilla (rilla)
diri, plu. diya
ditugo
dobene

dode dodobo, plu. dwatoba doge

dogo, plu. dotto

dogom dole

dolle, plu. dolnamma

du

wood male a male

mother-, father-in-law

to set out, start sleeping-mat to receive to be dirty to play

to lean against

bush-pig

to go in front, precede

to eat to press food

to drive away

to put down on the ground

to pick, lift, up

suffix to form possessive

pronouns
forehead
right (hand)
to squat
to accuse
accusation
to give birth to

room
birth
to pay
lover
to climb

dudchiugu, plu. dudchidu dudi dudom dugge dugi dukko, plu. dugudo dum dumdi, plu. dumma dunga, plu. dumshi dunga, plu. dumshi dunia

dwagada, plu. dwagadeba dwodaga, plu. dwodshi

Emne

bladder
to make water
urine
to cook
to swim
pot
to bite
knee
live-stock
mosquito
world
relation

E.

accuser

to clear the throat

F.

Fade
fadogo
fāge
fasega, plu. fashi
faugo, plu. fado (adj.)
fēge
fibi
fikka, plu. figishi
fikki
fili
fitilla

to pay tax
tax
to be thin
a worthless person
light, worthless
to blow the nose
to fan
a fan
to empty, to pour out
to whistle
lamp

fõge fom

to sniff at

2nd person sing. personal

pronoun

cloth fugu, plu. futtu

fukko, plu. fugudo fulfugu, plu. fulfutu

fupim, plu. fupiama

furi fushe

fushēda, plu. fushedeba

fwage

husk, skin

lung needle to marry to blow tailor

to snatch away

G.

Gabere, plu. gaba

gaga gage gane

gane

gangango, plu. gangado gāre, plu. gaya găre, plu. găya

garweongo, plu. garwendo gasoba, plu. garamma

gedege gedi gele

gele, plu. geya

gelem

gelle, plu. gella

geshi

thong of hide a sleeping-place

to dig

to lie down to sleep

to step across drum saddle indigo snail host to mix

mane to count

thigh

arrow poison

egg

to guard, to watch, to hunt

gi gidigi gili gili, plu. gilla giligi giri giriga, plu. girishi gisiga, plu. gishi go gobogo, plu. gobodo godmisugo, plu. godmisdo golongo, plu. golondo (adj.) gom gomde, plu. goama gomdeasa, plu. gomdeasedba gomgomna, plu. gomgomdeba gomtiogo, plu. gomtido gongo, plu. gando gose gosogo, plu. gasdo gu guda, plu. guduba

gongo, puu. gando
gose
gosogo, plu. gasdo
gu
guda, plu. guduba
gugu, plu. gudu
gulishi
gulsugo
guna, plu. gunshi
gure, plu. guya
gushi
gusi
gusunguga

to lie in wait for to surround to make round, shape round circle to walk round to shake the head piece of anything thread to walk crow burnous twisted to talk language, word interpreter talker, babbler

chameleon
skin
to beg, to ask for
porch of a house
to guard, to watch
watchman
iron-headed club
to write, to mark
writing, marks
silk cotton-tree
kola-nut
to pluck
to sleep
hiccough

gwaga, plu. gwoshi gweile, plu. gweila gweogo, plu. gwedo gwem gwoada, plu. gwoadaba gwoboga (adj.) gwodom, plu. gwadaba gyaneba gyaumfo, plu. gyama gyigimde, plu. gyigima

thorn
chair
sickle
sleep
hunter (walker)
left
march
small-pox
top-knot
lion

#### H.

Hal halhabogo, plu. halhabdo halyai?

from stirrup whence?

#### J.

Jega, plu. jeshi (adj.)
jemde, plu. jema
jese
jetega, plu. jetsi
jibo, plu. jidibo (rare)
jifu, plu. jima
jifwa
jilim
jilimde, plu. jilima
jiga, plu. jishi
jigbala
jim

red
oyster (fresh-water)
to look at, regard
mirror, reflection
load
fish
anywhere
stupidity
tongue
place
indeed
blood

jimale jiri jisima

jisugo, plu. jisudo (adj.) jitta, plu. jitaba (?) evening

lie

to be heavy

heavy fool

#### K.

Ka ka

ka k'abe

kabogo, plu. kabodo

kabse

kadaga, plu. kadshi

kado (adj.) kafo, plu. ki

kāge kai kai kalem

kalenkaga, plu. kalenkashi

kam

kamande, plu. kamana

kande, plu. kana kanga, plu. kanshi

kankamde, plu. kankama kantiga, plu. kantishi

kao

karanga, plu. karanshi

karem

to splash

negative, not, with ye

to knock to promise promise

to wink the eye

nail, peg

grain inspect, visit

here to boil absence hornet

fat, butter, oil

spear arm fig elbow

to break in pieces

louse to read karembiga, plu, karemkama karemdogo, plu. karemdoto karemsamma, plu. karem-

samdamma

kase kasema, plu. kasamba

kasenga, plu. kasenshi (adj.)

kasere, plu. kasa

kashetsobo, plu. kashet-

damma

katere, plu. kata kazuri, plu. kazuya kelanga, plu. kelenshi

kelege kelem kelle

kiba, plu. kibshi

kibari

kikiriga, plu. kikirishi

killi, plu. killa

kim kīshi kishi

kishi kishi wĩ kitabu

kõ k٥

koada, plu. koadaba kobere, plu. kwoba kahaon

scholar school

schoolmaster

to cry out, shout

an elder big whip witness

hyena millet alarm to listen to cry out

to remain over, be left

orphan news soul, spirit faggot to fry to deny

to extinguish to give to tatoo

book

to give, to present to hoe, to cultivate

farmer bone hair

kobonwena, plu. kobon- a bad man (lit. bad haired)

wenshi

kodege kodere, plu. kwada (adj.)

kodo *plu*. kwada (*adj*.)

kogologo, plu. kogondo

kokke kokòdo

kokole, plu. kokwoya

kokoraugo, plu. kokorado

kolege kolege koli

kologo, plu. kolodo

kŏm kōm

komega, plu. komeshi (adj.)

komsa, plu. komsramma (adj.)

komsa

komse kongo, *plu*. kini

kõ nore

konyudu, plu. konyudba

(adj.)

kōse kosogo kosom

kowauga, plu. kowado

ku ku to cut the throat

agriculture canoe, box

spittle throat

throat

Adam's apple to approach to drag, to pull to heap up, pile up

bag, haversack

hunger water hungry

infirm, crippled

to be weak, infirm

to hurt guinea-fowl to order thirsty

to trade, to sell

to cough

barter, trade, selling leather water-bottle

to kill to fold

Digitized by Google

kuho kudogo, plu. kudshi (adj.) kudfibre, plu. kudfiba kuduge kudugu, plu. kuttu küge kuguli, plu. kuga kukuli, plu. kukuva kuli kuluga, plu, kulshi kum kumere, plu. kuma kundi, plu. kuna kuni kupwoka, plu. kupogoshi kūre, plu. kuya kureba kŭri, plu. kŭya kurkuri, plu. kurkuya kuruga, plu. kurushi kusuri, plu. kusa kuware, plu. kuwaya kwadanga, plu. kwadanshi kwaiga, plu. kwaishi (adj.) kwainga, plu. kwemshi (adj.) kwalega kwana, plu. kwenshi kwasda, plu. kwasdba kwilimbila, plu. kwilimbi kwilinnifu, plu, kwilinnini kwim

killing, murder old bullet to be old iron-worker to cut stone, also strong (adj.) axe- or hoe-handle to go home river, stream corpse, death tomato hump present widow funeral top-boots tortoise pig trousers trap groin partridge short dry to snore palm-tree hawker kev lock

to be lazy

kwima, plu. kwimshi (adj.)

kwishi

kwŏasa, plu. kosramma

kwoshe kyaushe

kyege

 $\mathbf{kyelem}$ 

kyulugo, plu. kyilido

lazy

to dry

to prick to be lame

to cut down, slash at

strength molar teeth

L.

La

labele, plu. laba (adj.)

lado

lafe

laga, plu. lase lagafo, plu. ligidi

lagem lai lake lakke

lalaga, plu. lalshi

lamdaugo, plu. lamdado

lande, plu. lana lare, plu. laya leabda, plu. leabdba leauga, plu. leaushi

lebe lebse

ledege

to laugh

flat

laughter

well (in salutation)

earthen dish

cowry to assemble

to boil to stumble

to separate, avoid

wall

cotton-tree testicles

hawker hook

to go, to set out

to revenge, return, pay back to alter the position of a

thing, to change

# MÖLE-ENGLISH VOCABULARY

lelem to lick lemde, plu. lema chin

64

lenele, plu. lenga wooden plate

lepere, plu. lepa sieve ligem to tickle likka darkness lilli to hide

linga, plu. linshi calabash, cup

lingi to take by surprise lobe to throw at lobe to lay eggs

loboge to throw away loe furi to marry

loe nore to fast (lit. to tie the mouth)

\*loge to pass by lokke to loosen lokke to answer lokko, plu. logodo quiver

lomble, plu. lomma bell cotton losbo black dye

lose to dye, to immerse in water

lubi to throw down

lugu, plu. ludu blister lwi to fall

## M.

M' 1st person singular personal pronoun

ma, plu. manamma mother

Digitized by Google

makke male malegi

malfo, plu. malia

maltamde, plu. maltama

 $\mathbf{mam}$ 

mande, plu. mana (adj.)

mande, plu. mana mando, plu. mana

mao marsa masom maure me melem melem

mikki milungu

mi

mim

misiga, plu. misidu (?) misugu, plu. misudu miugu, plu. midu

Moāga, plu. Moshi moaiga, plu. moishi

modega mõge mõge

mogodle, plu. mogada

coolness, recovery from sick-

ness

to measure to do, to make to repair, arrange

pistol

pawpaw (fruit)

I, me unripe okro sacrifice to wrestle quickly shade wrestling to build

dew

to be lost to know to be sour custom

to shake sour cakes red

Moshi-man albino to compel to redden jungle, bush

mole

К

mwumhu

mwnme

Mōgo Moshiland mogo, plu. modo grass mogole, plu. moga river mogoshe to suck mokko, plu. mogodo white ant Māle the language of the Moshis molle to make a proclamation mukku, plu. mugudu dumb person mulichem, plu. mulichema firefly munga to hinder, prevent murzafo, plu. murzana beads mwabere to chew mwama, plu. mwamshi monkey rice mwi

#### N.

hurial

to bury

Na particle to express future nāba, plu. nanamshi chief nāba small-pox (lit. chief) 1 nāfo, plu. nishi nagashe to beautify cowherd nagchima, plu. nagchimshi to be conceited nage pride nagere kingdom nam namdo lead ground-nut namgulunga, plu. namguli namshe to punish

<sup>1</sup> Idea being to propitiate and flatter when speaking of.

| nana                                  | easy                         |
|---------------------------------------|------------------------------|
| Nasara, plu. Nasadamma                | European                     |
| naudre, <i>plu</i> . nauda            | sandals                      |
| naukasnkare, plu. naukasn-            | heel                         |
| kaya                                  |                              |
| nauraugo, <i>plu</i> . naurado        | big toe                      |
| naure, plu. nauwa                     | foot                         |
| nauyeg <b>a, <i>plu</i>. nauyeshi</b> | toe-nail                     |
| ne                                    | and, with                    |
| neda, <i>plu</i> . neba               | person                       |
| nedege                                | to wash, of pots, calabashes |
| neke                                  | to waken                     |
| nele, plu. nea (adj.)                 | beautiful, fine              |
| nelem                                 | beauty                       |
| nena, plu. nenshi                     | face                         |
| neongo, plu. nonendo                  | ostrich                      |
| ni                                    | to rain                      |
| nifu, <i>plu.</i> nini                | eye                          |
| ninge                                 | to honour                    |
| ninli                                 | honour                       |
| ninpakko, plu. ninpagado              | eyelid                       |
| noaga, plu. noshi                     | fowl                         |
| noanga, plu. nonshi                   | lover                        |
| nobdega, plu. nobedshi (adj.)         | fat                          |
| nobe                                  | to be fat                    |
| nobitunga, plu. nobitunshi            | chicken                      |
| nodre, plu. noada                     | sore                         |
| nokobogo, plu. nokobodo               | moustache                    |
| nom                                   | to make pliable with the     |
|                                       | hands, as leather            |
|                                       |                              |

Digitized by Google

sweet

noma, plu. nogo (adj.)

nomda, plu. nomdba

nona nongo nonolom

nore, plu. noya

nugbila, plu. nugbi

nugbinga, plu. nugbini nugilli, plu. nugilla

nugraugo, plu. nugrado

nugu, plu. nushi nukusuli, plu. nukusa

nutum

nwadaga, plu. nwadshi

nwāge

nwakka, plu. nwageshi nwama, plu. nwamshi nwaule, plu. nwauba

nwe

nweke nwele Nwende

nwigi nwiniga, plu. nwinshi

nwude nwunni nyabe

nyaga, plu. nyashi (adj.)

nyāga, plu. nyashi

nyage nyagele

nyagere, plu. nyago

tanner, leather-worker

to love poverty

love, affection

mouth finger

ring (finger-)

fist (lit. round hand)

thumb hand wrist

skill in shooting

star to cut hoe monkey leper to flog

to wring, to twist

to swear, to take an oath

Allah

to twist rope, thread

sun

to put on sandals

to hide to bleat adolescent

 $\mathbf{net}$ 

to glitter to hasten kraal

nyai nyakke nyaklande nyalse nyande nyanga, plu. nyanshi (adj.) nyaudo nyaudsoba, plu. nyadamma nyaugo, plu. nyado nyebega, plu. nyebshi nyede nyedega, plu. nyelshi nyegere, plu. nyega nyekke nyelege nyende, plu. nyena nyese nyêse nyesega, plu. nyeshi nyesem nyesogo, plu. nyeshi nyigini nyim nyimbo nyinga, plu. nyinshi nyinga, plu. nyinshi nyingtogo, plu. nyintodo nyintosukka nyitila, plu. nyitili nyobe nyobogo, plu. nyobodo

to see to pick out castration to stop, stand still shame female gluttony glutton intestine crocodile to fill up, cover over bottom root to jump, to fly to melt tooth to converse to wipe black ant to suckle conversation to kneel down to forget forgetfulness body reason, cause day midday pimple to crush up, to wrinkle wrinkle, crease

nyobokko, plu. nyobagodo
nyode
nyoge
nyokka, plu. nyogoshi
nyokke
nyokke
nyohele, plu. nyona
nyonge
nyongo, plu. nemdo

nyore, *plu*. ny<u>o</u>ya nyosege

nyubula, plu. nyubli

nyudom

nyuga, plu. nyushi

nyuligi nyumshi

nyuri, plu. nyuya

nostril to bend

to burn, set fire to

goldsmith to think to catch, seize

rat

to pick out from meat, flesh

meau,

nose

to miss, pass by

neck drink navel

to water a horse or ox

to smell

P.

Pabage pabe padageladage, plu. padagelada

lada
p'aga, plu. p'agaba
pagbasbo
pake
palaga, plu. palshi (adj.)
pale, plu. pala
palem
pam

to find to beat duck

woman, wife divorce to open new

whiteness to find

small-pox panga strength panga vagina pare, plu. paya pāse to increase, to add to to separate a fight, divide päse to despise pauge рẽ to milk pedege to skin, shell, husk pêge to praise, to thank praise pegere pegnwa to escort peke to wash (clothes) pëlega to place beside, close to to whiten pelege pelenyekke. to be startled pemsem air, wind penere loan to lend, to borrow penge peogo, plu. petto or pedo basket pēse to adze pesogo, plu. pishi sheep white pialaga, plu. pielshi (adj.) pidi to fill pidi to slip over, as a ring on finger to undress pidigi p'iga, plu. p'ishi rock pigishiri, plu. pigisa wing p'île, plu. piya mat to glitter pile

pile

pilimpiku, plu. pilimpigidu

to cover

butterfly

## MÖLE-ENGLISH VOCABULARY

pim, plu. piama arrow pīshi to sweep pīsi to pick up, to find something pobole to fold põge to stink pogole to wound pogologo, plu. pogolodo wound pondere, plu. pwana frog to shave ponge pongo, plu. pona, pondo razor the back pore, plu. poya pose to salute põsogo, plu. põsodo (adi.) stinking to foam, to froth up puduge to divide out equally (?) puga, plu. pushi belly pugdba, plu. pugdnanma aunt to overflow pūgi pugo, plu. putto farm pugu, plu. puttu flower dust pugubu pugula, plu. puguli cap pukki to emerge pukore, plu. pukwaba an unmarried woman pusomdi, plu. pusoma. crevice

greetings

memory

to escape

slap

part, fraction

pusugo, plu. pusdo
putere
pwi
pwiri, plu. pwise
pwoshe

72

pyakka, plu. pyegeshi

Digitized by Google

to divide up, distribute

### R.

Words heard under this letter may be looked for under D.

S.

Sa

sabe, plu. saba

sablega, plu. sableshi (adj.)

sabtwasega, plu. sabtose

sabugum

saga

saga

sagado

sagagomteugo

sagale sagologo

gaj

sake

sakedega, plu. sakedeshi,

(adj.)

salaga, plu. salshi

salav(e)le, plu. saleba

salege .

salem

salema sam

sama, plu. samdamma

samde, plu. sama

same

samogo

if

spur

black

civet-cat (?)

lightning rain-storm

diarrhea

sweepings, rubbish

rainbow (lit. the chameleon

of the sky

to advise, reprove

advice, blame

to finish

to obey, consent, agree

obedient

slippery bridle

to slip

to caress, to stroke

gold

to destroy, to spoil

father debt

to suspect suspicion

## MÖLE-ENGLISH VOCABULARY

74

shore

sibere, plu. siba

sana, plu. sama stranger sapilimde, plu. sapilima hail នគិនា to smooth, to plaster to dance 89.11 sauga, plu. saushi dance sawadogo, plu. sawatto cloud saya (?), plu. saba blacksmith sebdega, plu. sebdeshi helt selemde, plu. selema lizard selempialega, plu. selemwhite drill (calico) pielshi shã to sow sheaga, plu. sheshi waist shege to meet shegele to prepare shegobo meeting shele to stick in the ground shemde, plu. shema porcupine shida, plu. shidaba husband shida truth shīdo honey shigi to descend, (intransitive) to put down, (transitive) shikke shilenga, plu. shilinshi (adj.) pointed shilsi to point, sharpen the end of to begin shinge shini to be silent silent shiniga, plu. shinshi (adj.) shiri to sigh

to hide (oneself)

book

sibiga, plu. sibishi sīfu, plu. sī silale, plu. silala siliga, plu. silishi

singa, sinogo sisi

soamma, plu. somshi

sobogo sõge

sõgone, plu. sõgonamma

solege solom

solomde, plu. soloma somitta, plu. somitba

songe sonolom sõre

sõre, plu. soya

su subo sudu

suga, plu. sushi

sŭgi sukke sukure

sulega, plu. suleshi sungo, plu. suma (adj.) suntiga, plu. suntishi

sūre, *plu*. suya suri, *plu*. suya an antelope

bee swallow hawk happiness to touch

to hold, to possess, to have

hare

wind, tornado

to rub

a court official to hide something

possessions story guide to help help

road

morning about 7 A.M.

to bathe bathing rubber knife to trot to ask question spider good

rubber-tree grasshopper

heart

swase swasega swi to converse conversation to put in

#### T.

Ta tabe tabene tabrukko, plu. tabrugudo tagere, plu. taga (adj.) takke talle tametta, plu. tametba tampigri, plu. tampiga tampiri, plu. tampiya (tampiba) tanga, plu. tanshi tappo, plu. tabado tapsoba, plu, tabramma tan tauga, plu. taushi tawa, plu. tappa teaugo, plu. tedo teaugo, plu. tedo tege têge tegge teke tenempisem

to reach, arrive at
to trample on
to adhere to
pipe
thick
to pull
to have (lit. to hold)
mason
brick
bastard
hill
bow
bowman
to shoot
a trap

sister
grain mortar
load
to remember
to stretch
to rub
to change
rust

tenga, plu. tenshi

tibi

tībiri, plu. tība

tīga, plu. tishi

tige tigem tigemgu

tigiri, plu. tiga

tigishi tikiri tikki

tikki tim

tipeda, plu. tipedba

tipi

tiriga, plu. tirishi (adj.)

tisimne

tisungu, (plu.?)

to
tobege
todbeogo
todoge
todogere
todogere

togo, plu. todo (adj.)

togose togosntale toke

tokore tolobo tolom town, earth, soil

spur on cock

tree

to be satisfied, satiated to collect, assemble (int.)

crowd festival

to collect (trans.)

a mark to touch medicine doctor to cure straight to sneeze

to beat, to pound

to pinch

sneeze

to refuse, to disobey

refusal to be able ability

sour, bad tempered to relate, to tell

to copy

to drop (of liquid)

a drop trading difficult tompegelem

tonge

tore, plu. twaya

tú tù

tubele, plu. tuba

tubi

tublengo, plu. tublemdo

tubshi tubsugo

tudbila, plu. tudbi

tudi

tudntaga, plu. tudntashi

tudugi tuge tukki

tula, plu. tulshi (adj.)

tulegi tulla tulsom tum

tuma tünshi

tusa, plu. tusdba

tushe tusugo

twadega, plu. todshi twaiga, plu. twaishi twanna, plu. twanaba

twi

ashes

to join different to dig

to dig

ear, (also small barbed

'eared') spear

to repent ear-ring to spit spittle pestle

• to miss the road (?)

companion mistake to depart to carry hot to sweat

to want, to love wish, desire to send, to work

work to choose impudent

to swear at, curse insult, curse boundary

baobab-tree trader to pierce

## V.

Va to knock off (as fruit off a tree)

vabene to prostrate one's self

vaugo, plu. vado. leaf

velege to call to mind, to under-

velem open space to move

vikki to pull up, uproot vili to wind round

vingu, plu. vidu (vina) owl
viugo opening
võge to pull up
voli to swallow
vore, plu. voya opening

vudugi to make an opening in vugi to drag along the ground

vukka, plu. vugushi earth mound

vuse to rest
vusom rest
vwim life

#### w.

Wa to come wabaga, plu. wabshi (adj.) lame wafo, plu. wishi snake wagadem theft wagadre, plu. wagada thief

wagere, plu. waga (adj.) wakiri

walege

walem walem walongo

wamde, plu. wama calabash wande, plu. wana dove

wanzurfu, plu. wanzuria

watempelega, plu. watem-

penshi

wauge waugere

webāga, plu. webashi wedega, plu. wedeshi wedudu, plu. weduduba

wefo, plu. widi wegeshi

wekke welege

wenga, plu. wenshi

weogo, plu. wedo

wese wesibo

wibiga, plu. wibshi wifu, plu. wi wiga, plu. wishi

wiligi

wiligimensoba, plu. wiligi-

mensamma

willi, plu. willa

thin money

to throw water on

whisper flame whisper

silver bracelet

egret

to honour honour wild dog half horseman horse to split

to hatch out eggs

to divide bad

jungle, 'bush'

to bark

bark (of dog) sparrowhawk firefly (?)

horn, whistle to show, teach

boaster

branch

winge to heat, make hot wobnugu, plu. wobnushi trunk of elephant (lit. hand) wobogo, plu. wobodo elephant wobnyende, plu. wobnyena tusk (elephant) to shorten woge wogodo cold wogolom length wokko, plu. wogodo (adj.) tall to warm one's self at the fire woshe wilhi to rear, bring up wiibi to vomit wukki to swell to hear wnm wumbo hearing

## Y.

to reap

to bake

Ya
yaba, plu. yabramma
yabaga
yagada, plu. yagadeba
yagado
yagale
yagale, plu. yada
yai
yaibo
yakka, plu. yageshi
yalaga, plu. yalshi (adj.)

wnri

wushi

to be
grandparent
arrow poison
potter
clay
to hang up
cheek
to be tired
weariness
neighbour
foolish

yille, plu. yila

yiugo, plu. yido

yiri, plu. yia

yishi

to trouble, torment yale breadth valem yalma, plu. yalmshi fool yăm cleverness, shrewdness yama, plu. yamshi slave yamkili, plu, yamkila bundle of grass yamne to yawn salt yamsom yande East. yau to pay yaudo payment yaugo, plu. yado grave yawa, plu. yappa younger brother yēle to speak, to sav yele, plu. yea jaw yelege to dress, put on clothes yelle sin yemde, plu. yama hippo yemdo slavery yi to come out from yibeogo early morning yibrongo, plu. yibrondo vulture yību exit to untie, unravel yidigi yige to surpass yiki to rise up yile to sing

song

house

tongs, pincers

Digitized by Google

to take (cause to come) out

yoada, plu. yoadba
yodele, plu. yoda
yodele, plu. yoadba
yoge
yogo, plu. yodo
yogore, plu. yoaga
yokko, plu. yogodo
yole, plu. yoya
yoleshi
yologo, plu. yondo
yongo, plu. yondo
yongo, plu. yamdo
yuga, plu. yushi
yūle, plu. yuya
yugumde, plu. yuguma

yugumpende, plu. yugum-

peana
yumde, plu. yuma
yuna
yungo, plu. yundo

yusi

adulterer knot prostitute

to filter, sift, strain

foolish
pumpkin
hollow
penis

to relax, get better, untie

sack

fodder for horses

eat
name
camel
hedgehog

year to drip night

to prowl about

# Z.

Za
zabe
zabere
zābere
zābere
zabtassa, plu. zabtasramma
zadere, plu. zadi
zagese

to mend, to patch to fight fighting evening

a quarrelsome person

tape-worm to refuse

to pillage zai zakem to scratch scab, sore zakongo zalem worthless zalle, plu. zala (adj.) naked zalzale tepid to pile up, collect in one zam spot to cheat zambe to teach, to learn zamse zamzanga, plu. zamzamsi bat shoemaker zappa, plu. zapramma distance zarem to dream zasem zasongo dream to lift up zekke equal zema to measure zemse arrangement zemsego to be ignorant of zi zinde, plu. zina axe zipele, plu. zipiala plain a lie ziri carrier

ziri a lie
zitta, plu. zitiba carrier
zoanga, plu. zonshi (adj.) blind
zobogo, plu. zobodo hair
zode to belch
zodo friendship
zoe to run
zolomdo stupidity
zom flour

zome zone zu

zubu

zugu, plu. zuttu

zukugure, plu. zukuga

zulum zulum

zulungu, plu. zulumshi zunzuri, plu. zunzuya

zuputtu

zūre, *plu*. zuya zūri, *plu*. zuya

zwa, plu. zwanamma zwago, plu. zoshi

zweshi

to mount

to bend down, to lower

to steal theft head

leather pillow

depth
red ants
deep
caterpillar
brains
tail

bracelet friend fly

flight

## BY MR. R. S. RATTRAY

HAUSA FOLK-LORE. Customs, Proverbs, &c., collected and transliterated with English Translation and Notes. With a Preface by R. R. MARETT. 2 vols. Royal 8vo. 30s. net.

Vol. I, Part I, Historical; Part II, Stories about People. With frontispiece, and alphabet and writing signs. Pp. xiv + 328.
Vol. II, Part III, Animal Stories; Part IV, Customs and Arts; Part V, Proverbs; Part VI, Notes. With three illustrations. Pp. 316.

Westminster Gazette (Sir H. H. Johnston):—'There can be no question that Mr. Rattray's book is a valuable contribution to the study of African progress; and, except that the writer of this review dislikes sensational titles and gush-gush which seems to be more called out by the superficial study of Africa than by that of any other continent—he would have headed his review with "The Soul of an African People". Mr. Sutherland Rattray does more in this work to open to us the minds of the folk who dwell in the Nigerian Sudan than Clapperton, Barth, Schön, Robinson, and Vischer—and the greatest of these was Barth—have yet achieved in their setting forth of Hausa traditions and literature. This book will be a mine for the researches of the philologist and an indispensable accompaniment to the study of the Hausa language.'

Athenaeum:—'The foundation of this valuable work is a voluminous manuscript prepared at the request of Mr. Rattray by Shaihu, a Mālam, or learned scribe of the Hausa people (Northern Nigeria)... Mr. Rattray's work has a definite value of its own.'

Morning Post (Prof. A. C. Haddon):—'We need not be anxious about our Protectorates and Dominions in Africa or elsewhere when the Civil Service can secure and retain the men who, in addition to the effective exercise of their administrative duties, find time to give scholarly accounts of the people over whom they are put in charge.'

East and the West:—'Mr. Rattray's two volumes, which are attractively got up, provide both in Hausa and English a large collection of instructive legends, stories, and descriptions of Hausa customs which form a valuable addition to our knowledge of the subjects with which they deal. They will be of considerable value to those interested in folk-lore and African customs.'

Colonial Journal:—'An important result of this laborious work is to bring to light some features of the Hausa language which the spoken word did not reveal. The text in fact places Hausa on a literary basis for the English student, and this achievement by itself fully justifies the grant made by the Gold Coast Government towards the expense of the work. The notes appended by Mr. Rattray are mostly grammatical and will be of great service to those who are learning Hausa. The work will, it may reasonably be expected, facilitate the understanding of the language, and lead to a higher standard among its students.'

Man (A. Warner):—'Mr. Rattray's little book on Chinyanja Folklore is so exceedingly valuable that this specimen of his West African researches scarcely needs any other recommendation than a reference his authorship.' ASHANTI PROVERBS, The Primitive Ethics of a Savage People, translated from the original, with grammatical and anthropological notes. With a Preface by Sir Hugh CLIFFORD. 8vo, pp. 190, with a frontispiece. 8s. 6d. net.

Times:—'Mr. Rattray's notes will appeal both to the philologist and to the anthropologist. The value of the book in general lies in the fact that these proverbial sayings furnish almost the only means by which a European can understand something of the mentality of the West African native.'

Morning Post:—'Mr. Rattray's remarkable book shows how deeply his study penetrates into the intimacies of the native mind.'

Liverpool Post:—'This book, apart from its general interest, has an ethnological value for which the author's patience and scholarship are responsible. It is a difficult task well accomplished.'

Nation (New York):—'Mr. R. S. Rattray... translated from the original with grammatical and anthropological notes, has selected 880 of Christaller's proverbs and has provided them with translations and grammatical and ethnographic notes, thus offering an acceptable text with which to begin the study of Ashanti. The ethnologist will be grateful to him for the arrangement of the proverbs according to subjects.'

International Review of Missions:—'The volume throws a flood of light on the thought and customs of the people.'

Man (Sir H. H. Johnston):—'Mr. Rattray's book, though it only runs to just under 200 pages, is an important African document. It really contains an Epitome of the mental shrewdness, the wisdom learnt by experience, of the semi-civilized negro. Each proverb is given a literal and literary translation into English, and then commented on from the philological and ethnological points of view. In this way we get a great deal of accurate information regarding the religious ideas, the classificatory system of relationships, the implements, ancient and modern, the Totems, the ideas about animals, the morals and the physical traits of the Ashanti. This book is at the opposite poll of the somewhat amateurist character of most "standard" works on the Gold Coast peoples.'

The Tablet:— What is difficult or what is simpler are alike interesting as showing the difference between ourselves and another people, and "both I think, should whet our curiosity" says Sir Hugh, "and neither should excite our derision." This book is one which the student of the native mind will be glad to possess.'

Expository Times:—'To the Translation Mr. Rattray has added philological and folk-lore notes, increasing the value of the book not a little thereby, and its value was considerable already. For these Ashanti proverbs are a surprise of wit as well as of wisdom. Clearly the Ashantis have a wider outlook on life than we have given them credit for.'

PRINTED IN ENGLAND
AT THE OXFORD UNIVERSITY PRESS

(0xs)

PL 8521.1 .R37 1918 C.1
An elementary Mole grammer
Stanford University Libraries
3 6105 039 551 119

CECIL H. GREEN LIBRARY
STANFORD UNIVERSITY LIBRARIES
STANFORD, CALIFORNIA 94305-6063
(650) 723-1493
grncirc@stanford.edu

All books are subject to recall.

**DATE DUE** 





